



SALISBURY
CHRISTIAN SCHOOL

High School Course Catalog

2021-2022

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Table of Contents

Graduation Requirements & Course Sequences	3
English & Foreign Languages Department	5
Mathematics Department	8
Science Department	10
Social Studies Department	12
Bible Department	14
Physical & Family Education Department	16
Technology & Fine Arts Department	17
Internships & Alternative Credit Possibilities	19
Dual Enrollment	20
Additional Information	23

This course catalog represents potential course offerings; not all courses are guaranteed each academic year. Additionally, all course offerings are subject to a minimum student enrollment, typically of six (6) students. If a course is not offered on campus due to low enrollment, an online offering may be available, potentially at an additional cost.

Note: The four-digit numbers under many course titles correspond to the Wicomico County Course Catalog for reference when students transfer to SCS from the public school system.

Graduation Requirements & Course Sequences

Graduation Requirements

In order to graduate from SCS students must:

1. Have the necessary number of courses and credits as outlined in the High School Course Catalog (see Parent Resources on SCS Website)
2. Fulfill the Community Service Requirement of eighty hours of documented volunteer or mission work
3. Complete the Senior Thesis requirements
4. Have a GPA of at least 2.0
5. Adhere to all attendance requirements outlined in this Handbook
6. Fulfill all financial obligations to the school

PLEASE NOTE: Any newly enrolling Senior must enroll as a full time student for their Senior year. Seniors who fail to meet graduation requirements may not participate in the commencement ceremony. Diplomas will be held until the completion of the necessary course work and/or all other graduation requirements are met.

Credits & Course Designations

- A credit is the value assigned to a full year course. One half credit (½) is the value assigned to a semester course.
- High school students must have earned 5 credits to become a Sophomore, 11 credits to become a Junior, and 18 credits to become a Senior.
- The Bible sequence and Community Service Hour requirement will be adjusted for students entering SCS after Grade 9.
- SCS requires math in all four years of high school, in accordance with the Maryland College & Career Readiness Act.
- (H) designates an Honors course. (DE) designates a Dual Enrollment. AP designates an Advanced Placement® Course through the College Board.

Suggested Course Sequence: Standard

Subject Area & Credit Requirements	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English: <i>4 credits</i>	English 9	English 10	American Literature	World Literature
Mathematics: <i>4 credits</i>	Algebra I	Geometry	Algebra II	Trigonometry/Algebra III
Science: <i>3 credits</i>	Earth Science	Biology	Physical Science	Elective
Social Studies: <i>3 credits</i>	U.S. History	Government	World History	Elective
Bible: <i>4 credits</i>	Bible 9 (DE Optional)	Bible 10 (DE Optional)	Bible 11 (DE Optional)	Bible 12 (DE Optional)
Foreign Language: <i>2 credits</i>	Spanish I, Spanish II <i>(Families may opt to pursue other Language options online)</i>			
Physical Ed: ½ credit Health: ½ credit Fine Arts: 1 credit Technology: 1 credit	Physical Education Health Band, Chorus, Drawing/Painting, Art Studio, ART 101 (DE) Digital Imaging & Editing, InDesign, Mobile App Development, Intro. To Programming, Broadcast Journalism, AP Computer Science			
Electives <i>(All offerings are subject to change)</i>	Art History (DE), Anatomy & Physiology, Criminal Justice, Economics, Financial Literacy, Geography, Executive Internship, Introduction to Business, Introduction to Psychology (DE), Introduction to Teaching (DE), Leadership, Marine Science, Personal Development, Personal Fitness/Recreational Sports, Speech Communications, Yearbook			
26 credits total required for SCS High School Graduation				

Suggested Course Sequence: Advanced

Subject Area & Credit Requirements	9th Grade	10th Grade	11th Grade	12th Grade
English: <i>4 credits</i>	English 9 (H)	English 10 (H)	AP Language	ENGL 103 (DE)
Mathematics: <i>4 credits</i>	Geometry (H)	Algebra II (H)	Trig/Pre-Calculus	MATH 155 (DE) <i>or</i> AP Calculus AB
Science: <i>3 credits</i>	Biology (H)	Chemistry (H)	Physics (H) <i>or</i> BIO 101 (DE)	Physics (H) <i>or</i> BIO 101 (DE) 101 <i>or</i> Science Elective
Social Studies: <i>3 credits</i>	U.S. History	AP Government	World History <i>or</i> HIS 101 (DE) <i>and</i> HIS 151 (DE)	HIS 101 (DE) <i>and/or</i> HIS 151 (DE) <i>and/or</i> PSY 101 (DE) <i>or</i> Social Studies Elective
Bible: <i>4 credits</i>	Bible 9 (DE Optional)	Bible 10 (DE Optional)	Bible 11 (DE Optional)	Bible 12 (DE Optional)
Foreign Language: <i>2 credits</i>	Spanish I, Spanish II, Spanish III (H), Spanish IV (H) <i>(Families may opt to pursue other Language options online)</i>			
Physical Ed: <i>½ credit</i> Health: <i>½ credit</i> Fine Arts: <i>1 credit</i> Technology: <i>1 credit</i>	Physical Education Health Band, Chorus, Drawing/Painting, Art Studio, ART 101 (DE) Digital Imaging & Editing, InDesign, Mobile App Development, Intro. To Programming, Broadcast Journalism, AP Computer Science			
Electives <i>(All offerings are subject to change)</i>	Art History (DE), Anatomy & Physiology, Criminal Justice, Economics, Financial Literacy, Geography, Executive Internship, Introduction to Business, Introduction to Psychology (DE), Introduction to Teaching (DE), Leadership, Marine Science, Personal Development, Personal Fitness/Recreational Sports, Speech Communications, Yearbook			
26 credits total required for SCS High School Graduation				

English & Foreign Language Department

English 9

2013 Grade 9 1 credit Full Year Course
This course challenges students to apply critical and creative thinking skills in order to read and understand literary works from a variety of genres, to enhance composition skills using creative and formal essay writing, to review and expand upon various grammar principles and skills, to expand vocabulary, and to learn through collaborative problem-solving, as well as through formal lecture and discussion. Students will read essays, short stories, novels, poetry, and plays, including their first Shakespearean play *Romeo and Juliet*. Students will refine verbal skills through discussions and presentations.

English 9 Honors

2011 Grade 9 1 credit Full Year Course
This is an accelerated course in which students apply critical and creative thinking skills in order to read and understand literary works from a variety of genres, to build and enhance composition skills using creative and formal essay writing, to review and expand upon various grammar principles and skills, to expand vocabulary, and to learn through collaborative problem-solving, as well as through formal lecture and discussion. Students will read essays, short stories, novels, poetry, and plays, including their first Shakespearean play *Romeo and Juliet*. Students will continue to refine verbal skills through class discussions and presentations. The Honors course is designed to enhance the analytical, interpretive, and reasoning skills that are foundational to AP level courses.
Prerequisites: 3.25 GPA for grade just completed; successful completion of lead in English course with a grade of B or better recommended; teacher recommendation; signed permission form

English 10

2023 Grade 10 1 credit Full Year Course
This course focuses on the reading and analysis of various genres of literary works. Students are challenged to strengthen and expand academic composition skills, to review grammar principles, to expand vocabulary, and to engage in critical and creative thinking. Instruction in research culminates with the completion of a research paper. Christian themes in literature are explored through non-fiction essays, short stories, drama, and poetry from a variety of cultures, historical periods, and authors. The study of Shakespeare continues with *The Tragedy of Julius Caesar*.

English 10 Honors

2021 Grade 10 1 credit Full Year Course
This course focuses on the reading and analysis of various genres of literary works. Students are challenged to strengthen and expand academic composition skills, to review grammar principles, to expand vocabulary, and to engage in critical and creative thinking. Instruction in research culminates with the completion of a research paper. Christian themes in literature are explored through non-fiction essays, short stories, drama, and poetry from a variety of cultures, historical periods, and authors. The study of Shakespeare continues with *The Tragedy of Julius Caesar*. Assignments are designed to prepare students for AP level courses.
Prerequisites: 3.25 GPA for grade just completed; successful completion of lead in English course with a grade of B or better recommended; teacher recommendation; signed permission form

English 11: American Literature

2033 Grade 11 1 credit Full Year Course
This course focuses on American literature and examines writing styles that are central to America's existence as a nation. Beginning with Native American myth and poetry, this course traces the development of independent thinking that is the essence of America, from the Puritan influence through significant historical periods, which are part of the American journey. Modern prose, poetry, and drama are included. Students are encouraged to apply concepts viewed in their historical context to current issues through composition, projects, creative writing, class discussion, and student presentations.

English 11: Advanced Placement Language and Composition

2031 Grade 11 1 credit Full Year Course

This course engages students in becoming skilled readers of prose written in various historical periods, disciplines, and rhetorical contexts, and in becoming skilled writers in analysis and argumentation. Through close reading and discussion, students become aware of the interactions involving a writer's purposes, audience expectations, and the choice of subjects, as well as the way rhetorical techniques and persuasive appeals contribute to effectiveness in writing. In addition to non-fiction, one novel is critically examined each quarter for content, as well as for style analysis. Summer reading and writing assignments are required. (AP Courses may be taken as Honors Level Credit instead of AP Credit if a student opts out of taking the AP exam at the end of the year). Note: Salisbury University accepts a score of 3, 4, or 5 on the AP Language and Composition exam as a Humanities Elective credit, not an English credit. Other colleges/universities may vary.

Prerequisites: 3.25 GPA for grade just completed; successful completion of lead in English course with a grade of B or better recommended; teacher recommendation; signed permission form

English 12: World Literature

2043 Grade 12 1 credit Full Year Course

This course challenges students to respond critically to World literature through the analysis of the representative writing of distinct geographical regions from around the world. This includes novels, plays, poetry, short stories, and nonfiction works by accomplished writers from Africa, Asia, Europe, and Latin America. Students will also become acquainted with a number of critical approaches to literature. In accordance with the Modern Language Association, student writing will emphasize the practice and refinement of analytical composition skills.

ENGL 103: Composition and Research (Dual Enrollment)

Grade 12 1 SCS Credit / 4 College Credits Full Year Course

A course in college-level academic writing. Focus on argument, critical reading and writing, and information literacy.

Prerequisites: 2.75 GPA for grade just completed; successful completion of lead in English course with a grade of B or better recommended; counselor recommendation; signed permission form; meet all requirements for Salisbury University Dual Enrollment

Speech Communications (Elective)

2066 Grade 10-12 1/2 credit Semester Course

This course begins with a Biblical exploration of self-concept, which is the foundation for effective communication. Students will learn how to differentiate between public and informal speaking, describe how speech training helps in various speaking situations, evaluate a speaker and give appropriate constructive criticism, recognize and reduce the effects of apprehension in communication, explain the process of communication, explain the methods of connecting information within the body of a speech, demonstrate effective nonverbal communication methods, organize and present effective speeches, demonstrate the use of persuasive appeals in speaking, and effectively argue a point.

Spanish I

4031 Grades 9-11 1 credit Full Year Course

This course focuses on the three modes of communication at the center of the American Council on the Teaching of Foreign Languages (ACTFL): interpersonal, interpretive, and presentational. Students will interact and negotiate meaning in spoken and written conversations; will understand, interpret, and analyze what is heard, read, or viewed on a variety of topics; and will learn to present information, concepts, and ideas to inform, explain or persuade using appropriate media. Upon completion of this course students will have the ability to carry on simple conversations in the present and past tenses, will have developed a substantial vocabulary, and will have an understanding of and appreciation for Hispanic cultures around the world.

Spanish II

4032 Grades 10-12 1 credit Full Year Course

This course will continue to focus on the three modes of communication at the center of the ACTFL standards. Upon completion of this course students will be able to have more in-depth conversations and discussions in the present and past tenses. Students will understand how to use the imperfect, subjunctive, and conditional tenses, will add to their vocabulary, and will continue to expand their knowledge of Hispanic cultures.

Prerequisite: Successful completion of Spanish I with a C or better recommended

Spanish III Honors

4033

Grades 10-12

1 credit

Full Year Course

This course continues to focus on the three modes of communication at the center of the ACTFL standards but challenges the language learner to read informative and literary texts, to work on creative and open-ended projects, and to expand their vocabulary base. Students continue to be exposed to the wonders of the Hispanic world.

Prerequisites: 3.25 GPA for grade just completed; successful completion of Spanish II with a C or better recommended; successful completion of a Spanish II post-test and teacher recommendation; signed permission form

Spanish IV Honors

4034

Grades 10-12

1 credit

Full Year Course

This course continues the focus on the three modes of communication at the center of the ACTFL standards. Students have acquired basic communication skills and are now able to begin mastery of the Spanish language by augmenting their vocabulary and learning even more about different Spanish-speaking cultures. Students will read authentic non-fiction and literary selections and will listen to authentic audio in the form of interviews, radio programs, and podcasts. They engage in interpersonal and presentational communication activities that require them to use Spanish in real-life situations.

Prerequisites: 3.25 GPA for grade just completed; successful completion of Spanish III with a B or better recommended; successful completion of a Spanish III post-test and teacher recommendation; signed permission form

Mathematics Department

Algebra I

3024 Grade 9 1 credit Full Year Course

This course extends and formalizes mathematics that students learned throughout middle school. Topics include the computation of real numbers (including fractions, decimals, and signed numbers); simplifying and evaluating algebraic expressions; solving linear and quadratic equations in one variable; sets of numbers; properties of real numbers; laws of exponents; computing and factoring polynomials; various word problems (with and without charts); solving linear equations in two variables; linear, quadratic, and exponential functions; systems of linear equations; inequalities in one and two variables; and simplifying and computing with radicals.

Prerequisites: Successful completion of Pre-Algebra with a C or better recommended

Geometry

3033 Grades 10-11 1 credit Full Year Course

This course provides the student with a thorough study of Euclidean geometry learning formal proofs and the axiomatic structure of mathematics. Students are introduced to the use of definitions, postulates and theorems in deductive reasoning. Topics such as properties of lines, planes, angles, parallel lines, congruent and similar polygons, right triangles and quadrilaterals, circles, solids, area and volume and constructions are included. The course concludes with a study of topics from analytic geometry.

Prerequisites: Successful completion of Algebra I with a C or better recommended

Geometry Honors

3032 Grade 9 1 credit Full Year Course

This course presents a systematic development of the logical structure of Euclidean, analytic and transformational geometry. Deductive reasoning is extensively utilized, with emphasis on formal proofs of geometric theorems. Introductory trigonometry and vector analysis are included to prepare students for more advanced courses such as calculus. Applications of areas, volumes and basic trigonometry to real-world situations are fully explored.

Prerequisites: 3.25 GPA for grade just completed; successful completion of lead in Math course with a grade of B or better recommended; teacher recommendation; signed permission form

Algebra II

3023 Grades 10-11 1 credit Full Year Course

This course offers topics such as structure and properties of the real number system, imaginary and complex numbers, radicals, polynomials, rational expressions, factoring, the remainder and factor theorems, solving equations and inequalities, solving word problems, graphing linear equations, relations and functions, quadratic equations, systems of equations and inequalities, and exponentials and logarithmic functions. Any concepts not reached within this course will be addressed in future math courses, such as Pre-Calculus.

Prerequisites: Successful completion of Algebra I and Geometry with a C or better recommended

Algebra II Honors

3022 Grade 10 1 credit Full Year Course

This course extends the concepts of equations, functions and graphing that have already been introduced in Algebra I. It expands function concepts to include exponential, logarithmic, and trigonometric functions. The course also covers topics that will be needed in advanced courses such as Calculus, Statistics, and Physics. This includes topics such as systems of equations, the complex number system, and rational functions.

Prerequisites: 3.25 GPA for grade just completed; successful completion of lead in Math course with a grade of B or better recommended; teacher recommendation; signed permission form

Pre-Calculus / Trigonometry Honors

3045 Grades 10-12 1 credit Full Year Course

This course offers topics that are an extension of algebra and trigonometry. Students will apply their skills to concepts such as transformations of functions, polynomial functions, rational functions, exponential and logarithmic functions, trigonometric functions, trigonometric identities, applications, inverse functions, and mathematical induction. Time permitting, other possible topics to be addressed are sequences, series, matrices, conics, and limits of sequences and functions.

Prerequisites: 3.25 GPA for grade just completed; successful completion of Algebra II and Geometry with a C or better recommended; teacher recommendation; signed permission form

Trigonometry / Algebra III

Grades 11-12

1 credit

Full Year Course

In preparation for college math, life-applications, and business-related mathematics, students will work with linear and quadratic functions, polynomial functions, inequalities, exponents, and logarithms. The course will also include the study of some basic trigonometry concepts, and additional business mathematics curriculum.

Prerequisites: Successful completion of Algebra II and Geometry with a C or better recommended

MATH 155: Modern Statistics and Computer Analysis (Dual Enrollment)

Grade 12

1 SCS Credit / 3 College Credits

Full Year Course

Descriptive and inferential analysis of raw data, emphasizing appropriate assumptions, computer use and interpretation. Consideration of parametric and nonparametric methods and comparison of their powers. Intended for students in the social and natural sciences.

Prerequisites: 2.75 GPA for grade just completed; successful completion of lead in Math course with a grade of B or better recommended; counselor recommendation; signed permission form; meet all requirements for Salisbury University Dual Enrollment

Advanced Placement Calculus A/B**

3043

Grade 11-12

1 credit

Full Year Course

This course is structured as a two-semester course divided into two major categories: differential calculus and integral calculus. It emphasizes the study of the derivative and integral and their applications. The course also includes a study of the following topics: rate of change of a function, derivatives of algebraic and transcendental functions, methods of integration, areas and volumes. (All AP Courses may be taken as Honors Level credit instead of AP Credit if a student opts out of taking the AP exam at the end of the year).

Prerequisites: 3.25 GPA for grade just completed; successful completion of Pre-Calculus/Trigonometry Honors with a B or better; teacher recommendation; signed permission form

***Students can opt to take AP Calculus as a Dual Enrollment course through Salisbury University. Students pursuing this option must declare so at the start of the course and follow the appropriate Dual Enrollment steps.*

Science Department

Earth and Space Science

Grade 9

1 credit

Full Year Course

Earth and Space Science is based on the topics of Earth's Systems, space systems, the Biblically informed and scientifically accurate history of the Earth, weather and climate, and human sustainability. The course will focus on analyzing and interpreting relevant Earth and space science data and using engineering and technology concepts to design solutions to challenges facing human society.

Honors Biology

3522

Grade 9

1 credit

Full Year Course

This course is designed to be an intensive college preparatory overview of the life sciences that is both Biblically informed and scientifically accurate. It is designed to be a laboratory-based survey of living systems from the molecular level up to the ecosystem level. Topics include an introduction to molecular biology, cell biology, genetics, taxonomy, evolution/intelligent design, human anatomy and physiology, zoology, botany and ecology.

Prerequisites: 3.25 GPA for grade just completed; successful completion of lead in Science course with a grade of B or better recommended; teacher recommendation; signed permission form

Biology

3523

Grade 10

1 credit

Full Year Course

This course is designed to provide an overview of the life sciences that is both Biblically informed and scientifically accurate. It is designed to survey living systems from the molecular level up to the ecosystem level. Topics include an introduction to molecular biology, cell biology, genetics, taxonomy, evolution/intelligent design, human anatomy and physiology, zoology, botany and ecology. Laboratory activities are an integral part of the curriculum.

Chemistry Honors

3532

Grade 10

1 credit

Full Year Course

This course is designed to be an intensive college preparatory overview of chemistry that is both Biblically informed and scientifically accurate. It is designed to be a laboratory-based survey of matter, its structure, composition and reactions. Topics include an introduction to matter, atomic theory, the periodic table, formation of compounds, types of compounds, chemical reactions and equations, electron configurations, periodicity, chemical bonding, kinetic theory, gas laws, stoichiometry, solutions chemistry and acid-base reactions.

Prerequisites: 3.25 GPA for grade just completed; successful completion of lead in Science course with a grade of B or better recommended; teacher recommendation; signed permission form

Physical Science

3551

Grade 11

1 credit

Full Year Course

This course introduces students to the fundamental principles of chemistry and physics that is both Biblically informed and scientifically accurate. Topics covered include the structure and properties of matter, chemical reactions, forces and interactions between particles, energy, and waves of electromagnetic radiation. Many processes will be used to demonstrate understanding of the topics, including developing and using models, planning and conducting investigations, analyzing and interpreting data and constructing explanations.

Physics Honors

3547

Grade 11-12

1 credit

Full Year Course

This course is designed to be a college preparatory introduction to physics that is both Biblically informed and scientifically accurate, reflecting God's design in the universe. Topics include kinematics, dynamics, work-energy, momentum, and sound. Laboratory activities are an integral part of the curriculum. Emphasis on mathematical problem-solving.

Prerequisites: 3.25 GPA for grade just completed; successful completion of lead in Science course with a grade of B or better recommended; completion of Algebra II highly recommended; teacher recommendation; signed permission form

Marine Science (Elective)

3553

Grades 11-12

1/2 credit

Semester Course

This course is designed to be a one semester overview of the marine sciences that is both Biblically informed and scientifically accurate. It is designed to survey living and non-living systems in a marine environment from the molecular level up to the ecosystem level. Topics include an introduction to marine science, a survey of marine organisms, the chemistry of water, an introduction to oceanography, and management of ocean resources. Laboratory activities are an integral part of the curriculum.

Prerequisites: Successful completion of Biology and Chemistry

Anatomy and Physiology (Elective)

3553 Grades 11-12 1 credit Full Year Course
This course provides a college preparatory overview of the structure and function of the various systems of the human body. This includes cellular biology and histology. Emphasis is placed on how the structure of body organs and tissues compliment their functions. The relationship between body systems is explored as is their contribution to the functioning of the body as a complete unit. Students will study integumentary, skeletal, muscular, nervous, endocrine, digestive, urinary, cardiovascular, respiratory, lymphatic/immune, and reproductive systems. Laboratory sessions include dissection and selected experiments in physiology.

Prerequisites: Successful completion of Biology and Chemistry

Biology 101: Fundamentals of Biology (Dual Enrollment)

 Grades 11-12 1/2 SCS credit / 4 College Credits Full Year Course
This introductory course is designed to acquaint non-science students with the basic concepts of living organisms, including cell structure and function, metabolism, human and plant systems, genetics, evolution, adaptation and ecology. (*Note: While the Biology 101 exam does not cover creation/intelligent design theory, this is a pervasive element of the Biology 101 course at SCS. Intelligent Design is presented alongside a study of macroevolution as a scientifically viable and compelling context for studying life.*)

Prerequisites: 2.75 GPA for grade just completed; successful completion of Algebra I, Biology, and Chemistry with a B or better recommended; teacher recommendation; signed permission form; meet all requirements for Wor-Wic Community College Dual Enrollment

Social Studies / Social Sciences Department

United States History

2522 Grade 9 1 credit Full Year Course

This course is a study of the history of the United States from the period of the Civil War to the present. Topics emphasized are Reconstruction, the rise of big business, farm & labor concerns, imperialism, the progressive movement, World War I, normalcy and Depression, the New Deal, World War II, the Cold War, Korea, Vietnam, and post-World War II economic and social trends. Recent American history will also be discussed.

American Government

2566 Grade 10 1 credit Full Year Course

This course will explore the origins of the American democratic system while looking at how the constitution embodies the values and purposes set up by the founding fathers. The structure and function of the government will be analyzed on a national, state, and local level while showing how each level is interrelated. This will lead into a discussion of how constitutional values relate to other nations and world affairs. Throughout the course, emphasis will be placed on how the people play an active role in government and the importance each citizen contributes to society.

Advanced Placement American Government

2566 Grade 10 1 credit Full Year Course

This course will give students an analytical perspective on government and politics in the United States. It includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. This course requires a familiarity with various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. Students will become acquainted with a variety of theoretical perspectives and explanations for various behaviors and outcomes. This is a college-level course with college-level reading and writing expectations. (All AP Courses may be taken as Honors Level credit instead of AP Credit if a student opts out of taking the AP exam at the end of the year).

Prerequisites: 3.25 GPA for grade just completed; successful completion of lead-in History course with a B or better; teacher recommendation; signed permission form

World History

2517 Grade 11 1 credit Full Year Course

This course is a broad study of world history from 1400 to the present and will also emphasize major turning points in the shaping of the modern world. Students will look at the history of the world through major themes such as power and authority, religious and ethical systems, causes and outcomes of revolution, interaction with the environment and how that impacts the development of civilizations, economics, cultural interaction, the growth and decline of empires, and science and technology. The course will explore how these themes in history impact the world today, and how the events of the past affect the present and the future. In order to know and understand where the human race is heading, it is important to know where we have been.

HIS 101: World Civilizations I (Dual Enrollment)

Grades 11-12 1/2 SCS credit / 3 College Credits Semester Course

This course covers major world civilizations from prehistoric times to the Renaissance, focusing on the political, social, economic and intellectual issues.

Prerequisites: 2.75 GPA for grade just completed; teacher recommendation; signed permission form; meet all requirements for Wor-Wic Community College Dual Enrollment

HIS 151: World Civilizations II (Dual Enrollment)

Grades 11-12 1/2 SCS credit / 3 College Credits Semester Course

This course covers major world civilizations from the Renaissance to the present, focusing on the political, social, economic and intellectual issues.

Prerequisites: 2.75 GPA for grade just completed; teacher recommendation; signed permission form; meet all requirements for Wor-Wic Community College Dual Enrollment

**Note: Students using these courses to earn a required SCS Social Studies credit toward the SCS graduation requirement must enroll in both HIS 101 and 151 to earn one full SCS credit.*

PSY 101: Introduction to Psychology (Dual Enrollment)

Grades 11-12

1/2 SCS credit / 3 College Credits

Semester Course

The aim of this course is to provide students with a basic overview of psychology as a behavioral science and to help students develop a more comprehensive and accurate understanding of human behavior. Topics include psychology and development, cognitive processes, learning, intelligence, motivation and emotion, perception, personality, behavior and psychotherapy.

Prerequisites: 2.75 GPA for grade just completed; teacher recommendation; signed permission form; meet all requirements for Wor-Wic Community College Dual Enrollment

ELED 201: Introduction to Teaching (Dual Enrollment)

Grades 11-12

1/2 SCS credit / 1 College Credit

Semester Course

Provides a comprehensive orientation to the teaching profession. The theoretical content and field-based experience help candidates gain an informed overview of the dimensions of public education in the United States. Examine and critique historical, philosophical and intellectual foundations of the American education system that includes school organization and governance, ethical and legal matters, social roles, curriculum, major trends, and current educational issues. Develop a broad understanding of teaching certification and licensure and reflect on personal interests in a teaching career.

Prerequisites: 2.75 GPA for grade just completed; counselor recommendation; signed permission form; meet all requirements for Salisbury University Dual Enrollment

Geography (Elective)

2545

Grades 11-12

1/2 credit

Semester Course

This course will survey the cultures, physical geography, human movement, climate and the global impact. This elective will be offered as an additional course for students to grow their knowledge of the ever-shrinking world in which we live. Students will be required to build their knowledge and skills in understanding human culture, settlement, and interaction; reading and drawing maps; global connections and issues; physical locations and climates; and ties to historical and political issues.

Economics (Elective)

2543

Grades 11-12

1/2 credit

Semester Course

The general objective of this high school economics course is for students to master fundamental economic concepts, appreciate how the principal concepts of economics relate to each other, and understand the structure of economic systems. Students will explore components of the American economy such as supply and demand, inflation, unemployment, GDP, trade, and business functions. This course also examines topics which are essential to functioning as a citizen in the economy, including investments, taxes, savings, insurance, and consumer skills.

Introduction to Business (Elective)

6501

Grades 11-12

1/2 credit

Semester Course

The general objective of this course is to introduce students to the idea of entrepreneurship and the major steps to creating a small business. Topics explored will be business plan development, ownership, finance, strategies, best business practice and marketing.

Criminal Justice (Elective)

7085

Grades 11-12

1/2 credit

Semester Course

This course introduces students to criminal justice and protective service careers. Skills addressed include written and oral communication, human relations, public relations, professional ethics, basic rights and responsibilities, general safety, and the judicial system. Students will also be introduced to the Maryland Criminal Code, investigation, and crime scene procedures.

Bible Department

SCS will be adopting a Bible curriculum published by Wheaton Press beginning in the 2021-2022 school year. Two semester courses are combined to create the year-long SCS Bible class. SCS students are required to take the full year of Bible each year to earn the required SCS Bible credits for graduation. Students also have the *option* of pursuing college credits for each semester course taken (meaning they could earn a total of 24 college credits in Bible throughout their high school career at SCS; each semester course is eligible for 3 college credits through Athens College of Ministry).

While each college or university handles transfer credits differently, these courses will transfer to college transcripts at both Christian and secular colleges and universities. They most often transfer as Bible credits or philosophy/humanities elective credits.

To receive the dual enrollment credits, students must:

1. Complete a one-time dual enrollment form and pay the \$50 enrollment fee to Athens College of Ministry.
2. Semester by semester, pay the \$200 fee for each course directly to Athens College of Ministry. Note that the decision to take the course for dual enrollment credit must be made *prior to the start of each semester*.
3. Earn a grade of C or better in each semester course.

Visit <https://acmin.org/wheaton-press/> for additional information about this exciting dual enrollment option!

Bible 9: Level 100 – Invited to Trust (Dual Enrollment Option)

Grade 9 1/2 SCS credit / 3 College Credits Fall Semester Course

This course will challenge students to objectively investigate the roles of faith, trust, and reason in determining the beliefs that we use as the foundational elements to our worldview. Students will understand and apply the disciplines of epistemology and metaphysics in determining a personal answer to what is real as well as understanding and being equipped to interact with opposing beliefs, assumptions and perceptions with gentleness and respect. Students will examine the concept of truth and determine what makes something objectively worthy of trust and evaluate the evidence to decide if an absolute standard for truth exists. Students will investigate the evidence to ascertain if a trustworthy revelation of truth exists and analyze and form conclusions regarding the foundation of faith that they will choose to build their life upon.

Bible 9: Level 150 – Foundations of Faith II (Dual Enrollment Option)

Grade 9 1/2 SCS credit / 3 College Credits Spring Semester Course

This course invites students to discover the purpose and application of the Bible by examining the overall plot, storyline, and major themes of the Old Testament Canon. Students will identify basic hermeneutical methods and be equipped to analyze and exegete different types of genres within the text. Students will understand the difference between exegetical and eisegetical critique and will utilize Socratic circles to critique various texts, so to formulate and construct personal understanding and arguments for accurate application.

Bible 10: Level 200 – Life of Christ (Dual Enrollment Option)

Grade 10 1/2 SCS credit / 3 College Credits Fall Semester Course

Students will examine and apply the concept of Christ's role as our prophet, priest, and king. Students will gain an understanding of Jesus as the fulfillment of prophecy and will not only understand His place in history, but also His relevance to our lives today. The purpose of this course is to equip students with basic guidelines, principles, and tools to effectively evaluate the claims, sources and accounts of Jesus of Nazareth. Students will be invited to assess Biblical, historical non-Christian, and contemporary non-Christian sources to construct a personal trustworthy and reliable lens to determine their response to the man, myth, legend or Messiah known as Jesus Christ.

Bible 10: Level 250 – Spiritual Formation (Dual Enrollment Option)

Grade 10 1/2 SCS credit / 3 College Credits Spring Semester Course

This course equips students to differentiate between and respond to the seven invitations of Jesus in the journey toward spiritual maturity. Students will examine, compare and contrast the views of legalistic, moralistic, and relational discipleship. Students will construct an individual plan for the personal discipleship and practice various historic spiritual disciplines. Students will identify specific milestones and create a presentation that shares their own unique spiritual journey.

Bible 11: Level 300 – Philosophy and Theology (Dual Enrollment Option)

Grade 11 1/2 SCS credit / 3 College Credits Fall Semester Course

Course description and materials still under development.

Bible 11: Level 350 – Doctrines and Apologetics (Dual Enrollment Option)

Grade 11

1/2 SCS credit / 3 College Credits

Spring Semester Course

This course equips students to examine the major doctrines pertaining to the nature and existence of God, evil, and the nature of man. Students will interact with Doctrine in the context of community to exercise critical thinking and gain an appreciation for the significance of reasoned theology in the context of applying their personal worldview. Students will strengthen the skill of defending their theological positions in a contemporary culture of competing worldviews.

Bible 12: Level 400 – Leadership, Evangelism, and Discipleship (Dual Enrollment Option)

Grade 12

1/2 SCS credit / 3 College Credits

Fall Semester Course

This class challenges students with the eternal plan and purpose of God for the earth and their role in participating in His mission. Students will be equipped with the keys to discover, align, and invest their talents and gifts in ministry and life. Students will unpack their unique talents and learn to steward them into strengths while gaining a deep understanding of God’s perspective on their life. Students will develop skills to equip others to discover their unique personal calling and leverage their talents through coaching relationships. Students will be challenged to reflect on God’s plan for personal integration and develop a personalized plan for responding to the invitation to participate in the mission of God beyond the walls of their classroom and reflect Christ in their circles of influence.

Bible 12: Level 450 – Christ and Culture (Dual Enrollment Option)

Grade 12

1/2 SCS credit / 3 College Credits

Spring Semester Course

This course equips students to identify the tension between the eternal plan of God and the reality of operating in a disintegrated culture. Students will examine the purpose of God for their earth and their role in applying their unique calling in this generation. Students will compare and contrast common approaches to the relationship between Christ and Culture and formulate their own theological perspective. Emphasis will be placed on the development of a personal plan for application beyond the walls of the classroom. The Senior Thesis graduation requirement will also be presented and completed.

Leadership I and II (Elective)

Grades 11-12

1/2 credit each

Semester Course

This course explores essential elements of effective, Biblically based leadership. Students will acquire the skills needed to succeed and effectively influence others, discussing topics such as goal setting, communication, organization, and service. Spiritual gift and leadership inventories will help students develop a deeper self-awareness and understanding. Case studies of various historical and Biblical leaders will also be reviewed. Students will be expected to apply their learning through involvement in leading school and community activities beyond the school day.

***Note: Due to the resequencing of content and adoption of new curriculum, the SCS Class of 2024 may have an alternate course sequence in their 10th grade year.*

Physical and Family Education Department

General Physical Education

6013 Grades 9-12 1/2 credit Semester Course

This physical education course is designed to give students the opportunity to learn and develop fundamental and advanced skills and strategies of individual and team sport activities, as well as fitness concepts and conditioning techniques used for achieving and maintaining optimal physical fitness. Students will benefit from comprehensive individual activities, team activities, and cardiorespiratory activities. Students will: learn to have fun and enjoy exercising their physical bodies; learn basic anatomy and physiology as it relates to physical education; learn physical fitness concepts; learn rules, regulations, skills, and concepts as they relate to individual and team sports; develop positive behaviors for a lifetime of movement, wellness, and fitness.

Health

6062 Grades 9-12 1/2 credit Semester Course

This course is designed to provide students with the knowledge to improve current and future health behavior and to emphasize that we are to honor God with our bodies (1 Corinthians 6:19-20). This course covers topics such as spiritual and mental health, diseases, nutrition and fitness, consumer health, family life, sexuality, drugs, alcohol, tobacco, first aid, safety, and CPR.

Personal Fitness / Recreational Sports I and II (Electives)

6012 Grades 10-12 1/2 credit each Semester Course

This course is designed to help students accomplish four primary objectives: (1) to become physically active while pursuing goals to become physically fit; (2) to become a decision maker who can plan his or her own fitness program; (3) to acquire knowledge about the benefits of physical activity and the principles of fitness; and (4) to explore various lifetime sports and recreational activities as fun and socially engaging options one might pursue to remain physically active. Topics covered will include training principles, nutrition and weight control, health-related components, skill-related components, goal setting, exercise safety, and fitness program planning. Students will be assessed in the cognitive, affective, and psycho-motor domains through written assignments and physical performance. As in all physical education classes, safety and injury prevention will also be emphasized throughout the course.

Personal Development (Elective)

Grades 10-12 1/2 credit Semester Course

This course empowers students to become responsible and contributing family members and citizens in the 21st century. Throughout the course students will: focus on healthy life choices and decision making; learn and apply the art of communication and relationship building; review career options and interests; practice and apply management skills; learn about clothing and develop basic sewing skills; incorporate nutrition and healthy practices in their lives; apply basic cooking skills in the kitchen.

Financial Literacy (Elective)

Grades 10-12 1/2 credit Semester Course

This course will focus on the development of financial literacy to enable students to analyze their personal financial decisions, evaluate the costs and benefits of their decisions, recognize their rights and responsibilities as consumers, and apply the knowledge learned to financial situations encountered later in life. Topics covered include basic budgeting, saving money, credit and debt, the role of insurance, income and taxes, and consumer awareness.

Technology and Fine Arts Department

Digital Imaging and Editing

Grades 9-12

1/2 credit

Semester Course

This course is designed to familiarize students with the basics of Adobe Photoshop editing software and Adobe Lightroom to catalog and edit digital images. The technical skill sets necessary to improve, transform, and manage digital photographs for print, email, and Web distribution are emphasized, enabling students to unleash their creativity. Students will learn editing fundamentals, which include acquiring images from a variety of sources, making color corrections, applying filters and effects, and sharing images via email and the Web. Intellectual property issues, such as fair use and copyright infringement, will be stressed throughout, as well as file management and other basic computer skills for designers. Students will also learn skills necessary in digital photography: using digital cameras, studio lighting equipment, and various photography techniques to capture images. Students will maintain a student Blog and learn how to use a blog effectively in curating their work and proper use of this powerful social digital platform.

InDesign

Grades 9-12

1/2 credit

Semester Course

This course introduces students to the InDesign program. Students will gain a working knowledge of InDesign and fundamentals of digital graphic design. Students will learn how to digitally publish their creations for use on the web and in current digital media formats. In-depth and practical projects will offer students an understanding of how the publishing and advertising industry uses digital design.

Introduction to Programming

Grades 9-12

1 credit

Full Year Course

This class is designed to provide an introduction to the concepts of computer programming, using several programming languages (Scratch, developed by MIT), EV3 (developed at Carnegie Mellon University and in conjunction with Lego Mindstorms), as well as Python (a written computer language). These programs support the development of simple computer games, interactive stories, robotics, and computer animation. The course is designed to allow creativity and individualized approaches to projects. Some students may focus more on games, others on storytelling; but they will all use computer animation, written coding, and basic scripts to accomplish this. Students are then introduced to basic robotics using the EV3 software and Mindstorms robotics kits. Students will then write computer programs in Python, an interpreted, interactive, object-oriented programming language.

AP Computer Science A

Grades 11-12

1 credit

Full Year Course

This class is designed to teach introductory Java programming comparable to a first year, 3-credit college programming class. The class begins with an overview of object-oriented programming and the general concepts related to logic and creative and critical thinking. Using the standard Java library classes from the AP Java subset defined in the Appendices A and B of the AP Computer Science Course Description, the student is taught to write original code as well as reuse the presented code. The AP Case Graphical Labs, new in 2014-15, introduce students to a simulated “real-world” use of problem solving using the Java programming language. The course will involve reading, problem-solving, and writing code. Labs as defined in the Course Outline are required to successfully complete the course.

Prerequisites: 3.25 GPA for grade just completed; successful completion of all Algebra classes and concurrent enrollment in PreCalculus/Trigonometry or higher; teacher recommendation; signed permission form

Yearbook (Elective)

2054

Grades 10-12

1 credit

Full Year Course

This course focuses on the logistics of producing a school yearbook. Emphasis will be placed on proper photographic techniques as well as standard journalistic coverage of the school year. In addition, computer and digital camera skills will be taught. Regular written and photographic assignments will be due each week. After-school time and possible weekends may be required. This course may be repeated more once. This is an elective credit.

Prerequisites: Yearbook adviser approval; successful completion of Digital Imaging and Editing strongly preferred

Broadcast Journalism (Elective)

Grades 10-12

1 credit

Full Year Course

This course is designed for the study and practice of the basic elements of broadcast journalism and video production. The course will emphasize news gathering, writing, video recording, editing, and the study of mass media. Students will learn the basic elements of news value and vocabulary specific to broadcast writing. They will also identify various news sources and use interview skills to create stories using video and editing software. This course also explores the world of digital video and television production. Students work in collaborative teams to produce projects using cameras, while learning the basics

of studio and field production, lighting and sound. Students will have the opportunity to apply their learning as they prepare and produce the SCS Morning Announcements.

Mobile App Development (Elective)

Grades 10-12

1 credit

Full Year Course

Mobile Application Development will foster students' creativity and innovation by presenting opportunities to design, implement, and deliver meaningful projects using mobile computing devices. Students will collaborate with one another, their instructor, and various electronic communities to solve problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use software development concepts to access, analyze, and evaluate information needed to program mobile devices. By using software design knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of mobile application development through the study of development platforms, programming languages, and software design standards.

Band

5522

Grades 9-12

1 credit

Full Year Course

Band is a continuation of instrumental music, building on those skills that were acquired in middle school. Those skills include good tone quality, knowledge of music theory, and sight reading. The goal is to develop the student into a good musician and help the student appreciate all kinds of music. Band is a performance-based class, and attendance at all performances is mandatory.

Prerequisite: Band director approval

Chorus

5511

Grades 9-12

1 credit

Full Year Course

This course is designed to teach an understanding of good vocal technique and the science underlying it. Students will develop music reading skills, sight-singing skills, and performance skills while being engaged in leadership and team building opportunities through rehearsals and performances. Music sung will be chosen from a variety of different styles/genres. Music might be with or without accompaniment, Christian, secular, popular, jazz, patriotic, classical, country, or rock. Previous experience singing is desired, but not mandatory. Opportunities to sing solos will be available, but students will never be made to sing alone. Chorus is a performance-based class, and attendance at all performances is mandatory.

Studio Art I and II

4511

Grades 9-12

1/2 credit

Semester Course

Each semester of Studio Art will be designed to help students develop intermediate skills in a variety of art media including drawing, painting, printmaking and sculpture. This course will focus heavily on experimentation and the processes involved in each art medium. Students will be encouraged to express original solutions to art assignments based on their increasing mastery of the Elements of Art, Principles of Design, and art techniques. Art History, Aesthetics and Biblical Connections will be woven throughout the curriculum. Students will demonstrate increased confidence in problem solving and creative expression and will be encouraged to reflect on their progress as artists.

Drawing and Painting

Grades 9-12

1/2 credit

Semester Course

Designed for motivated art students, this course will explore elements of both drawing and painting. Focusing primarily on observational drawing, students will refine their drawing skills through the study of composition, perspective, still life, figure, portraiture, landscape and design. Students will use various drawing materials including graphite, colored pencil, pastels, charcoal and conte to enhance both realistic and abstract drawing skills. Both watercolor and acrylic painting will allow students to explore color theory, still life, landscape, figure, and design. Art history, aesthetics and Biblical connections will also be woven through the curriculum. Students will be encouraged to express personal ideas and creativity through strong compositions based on the Elements of Art and Principles of Design. Learning to think like artists, students will be encouraged to participate in critiques and self-reflection throughout the art process.

Art 101: Introduction to Art History (Dual Enrollment)

Grades 11-12

1/2 SCS credit / 3 College Credits

Semester Course

This course presents the major themes, styles and subject matter of art and architecture from prehistory to the present, focusing on Western civilization. The artworks of each culture and historical period are examined in the context of the dominant thoughts, ideas and customs of the time.

Prerequisites: 2.75 GPA for grade just completed; teacher recommendation; signed permission form; meet all requirements for Wor-Wic Community College Dual Enrollment

Internships & Alternative Credit Possibilities

Executive Internship Program

The Executive Internship Program is an optional academic program whereby students gain up to two semesters' worth of career-related work experience to complement and enhance their high school education. It offers an opportunity for students to apply their high school knowledge and skills to a real-life work experience in an area of personal interest. This experience will help determine future career paths and provide direction for choosing college major options. In addition, students will gain valuable insight into the challenges of a career in a chosen area. All interns must spend five hours per week at their placement to receive general elective credit. Students will receive one half-credit per semester for completing 50 hours of service. Internships are graded on a Pass/Fail basis.

Students must have earned enough credits to be considered a Senior in order to enroll in this program. Juniors may be permitted to participate in an internship experience under special circumstances but may only earn a total of one high school credit for internship experience between Junior and Senior year; Administrator approval is required in advance. Interested students should obtain an SCS Internship Handbook from the Guidance Office and submit the necessary application materials to the Guidance Counselor by the deadline provided (see Parent Resources on SCS Website).

Independent Study for High School Credit

Independent study courses are offered only to full-time students who are highly motivated, self-disciplined, and can work well independently. Independent Study Courses may be initiated by SCS or by the student and must receive parent and Administrator approval prior to the beginning of the proposed program.

SCS-Initiated

Occasionally a student's schedule does not provide a space for a required course. When this occurs, an Independent Study Program may possibly be arranged for ninth through twelfth grade students. The student accepts the responsibility of working through a pre-planned and approved body of work, with the goal of receiving high school credit. A monitoring teacher will be assigned for periodic checkpoints, acceptance and grading of completed work, support and encouragement, and determination of a final evaluation and grade.

Student-Initiated

Steps to establish an Independent Study Program:

1. The student contacts the Principal for permission to submit a proposal.
2. The student prepares, with help from the monitoring teacher, a proposal consisting of the following:
 1. A clearly written statement describing the course area, topic, or problem the student intends to study
 2. A detailed outline of the course work to be done
 3. The name of the textbook and other teaching materials to be used (include related reading, interviews, field trips, computer research, conferences, etc.)
 4. The student prepares a statement of what is to be learned from this study
 5. The student sets up a conference with the Principal, Guidance Counselor, monitoring teacher, and parent to discuss the student's proposal and establish a timeline and other guidelines. The student will establish how the course will be monitored, evaluated, and graded, as well as establish the minimum amount of time to be spent on the program and a way to log "time spent." Note: The monitoring teacher will not be responsible for the student's follow-through of this proposal.

Extended Campus Procedures

The following are requirements for early departure from SCS for a college course or a career opportunity:

1. The student and parents are responsible for submitting the Off-Campus Course Permission Form to the Guidance Counselor and Principal by June 1 of the preceding year (see Parent Resources on SCS Website).
2. A parent conference may be required to assess the merits of the proposal.
3. The student must be in good academic standing, including:
 1. An overall GPA of 3.0 or higher
 2. No failing grades
 3. A grade of "A" in the subject area proposed
 4. A minimum of four scheduled courses at SCS, including Bible and English

SCS will not adjust its academic schedule to meet any college or career schedules. Students should consider all academic possibilities offered by SCS before the school will consider off-campus course proposals. The student must be making satisfactory progress on his/her community service requirements. There will be no tuition discounts for students not taking a full course load at SCS due to off-campus courses. Grades for off-campus courses will not count toward SCS transcript GPA credits, unless the off-campus course is initiated by SCS. However, completion of college courses will be noted on the high school transcript. Students must notify the Guidance Counselor of any changes to their off-campus course schedule.

Dual Enrollment

Dual Enrollment Courses

Dual Enrollment courses provide students with the opportunity to earn both high school and college credits at the same time, maximizing time, effort, and expense. These college courses meet on the SCS campus, with SCS teachers, during the normal daily schedule. College credits are automatically awarded as long as a final grade of “C” or better is earned in the class. Parents are responsible for paying Dual Enrollment fees, which are established by the colleges and vary based on state residency; however, this added financial investment during high school ultimately leads to future financial savings:

- Unlike a traditional college class, SCS provides all textbooks and other required learning supplies (lab materials, art supplies, etc.).
- Dual Enrollment costs are offered to SCS students at an often significantly reduced rate than the college’s regular tuition rate.
- Earning college credits prior to high school graduation may help students complete their college course work at an accelerated rate, leading to future financial savings.

SCS has Dual Enrollment agreements with three institutions of higher education. All are accredited and credits earned transfer to most other colleges and universities. It is expected that a family’s SCS tuition account be in good standing before Dual Enrollment registration is approved. The SCS account must be current for SCS to forward any student’s Dual Enrollment fee to the college. An SCS tuition account in arrears could result in the student not being awarded college credit for completion of the course.

Salisbury University and Wor-Wic Community College

Full details regarding the course offerings, registration, and payment processes for Dual Enrollment with Wor-Wic Community College and Salisbury University can be found in the SCS High School Course Catalog. Dual Enrollment offerings are subject to change at any time. Since these courses are college level courses, students should expect a significant increase in the course workload, level of rigor, and level of independence and initiative required. Completion of a Dual Enrollment course taken on the SCS campus with an SCS teacher through Wor-Wic Community College or Salisbury University will add one point to the student’s grade point average (e.g. a final grade of “A” will be averaged as a 5.0). The additional quality points are not given if a student earns a “D” or an “F” in the course.

Wor-Wic Criteria:

1. Be a Junior or Senior and at least 16 years of age by the beginning of the college semester
2. Meet all full-time SCS student enrollment criteria
3. Possess an unweighted GPA of 2.75 or above on a high school transcript
4. Complete an application to Wor-Wic Community College
5. Complete Wor-Wic Placement Test or contact Wor-Wic to have the placement test waived using SAT scores
6. Complete Online Orientation for Wor-Wic Community College
7. Complete all SCS Dual Enrollment Agreement Forms (see Parent Resources on SCS Website).

SU Criteria:

1. Be a Junior or Senior and at least 16 years of age by the beginning of the college semester
2. Meet all SCS full-time student enrollment criteria
3. Possess an unweighted GPA of 2.75 or above on a high school transcript
4. Receive written confirmation of the guidance counselor’s approval for enrollment
5. Complete of the Salisbury University High School Students Application for Concurrent Enrollment/Non-Degree Registration Form, the Maryland Residency Form, and the Family Educational Rights and Privacy Act (FERPA) Consent Form
6. Complete all SCS Dual Enrollment Agreement Forms (see Parent Resources on SCS Website).

Athens College of Ministry

Dual Enrollment credit is offered in partnership with Athens College of Ministry; 6 college credits can be earned each year of high school, simply by completing the required SCS Bible curriculum. Parents will be responsible for paying Dual Enrollment fees, per course desired. While each college or university handles transfer credits differently, these courses will transfer to college transcripts at both Christian and secular colleges and universities. They most often transfer as Bible credits or philosophy/humanities elective credits.

Athens College of Ministry Criteria:

1. Be a High School Freshman, Sophomore, Junior, or Senior
2. Meet all SCS full-time student enrollment criteria
3. Complete a one-time dual enrollment form and pay the \$50 enrollment fee to Athens College of Ministry

4. Earn a grade of C or better in each semester course
5. Semester by semester, pay the \$200 fee for each course directly to Athens College of Ministry. Note that the decision to take the course for Dual Enrollment credit must be made prior to the start of each semester.

Salisbury University Campus Courses

Additionally, SCS students are eligible to enroll in other regularly scheduled courses (listed below) on the Salisbury University campus, with University professors at the discounted Dual Enrollment rate per credit. However, SCS will not adjust its academic schedule to meet any other college schedules; evening classes may be of interest to those looking to take advantage of additional Dual Enrollment offerings on the University campus.

Courses Eligible for Dual Enrollment on the Salisbury University campus:

Business

- ECON 211: Principles of Microeconomics (3 credits)
- INFO 211: Information Systems Concepts for Management (4 credits)

Education

- ELED 201: Introduction to Teaching (1 credit)
- ODEL 200: Foundations of Outdoor Education Leadership (3 credits)
- SCED 101: Learning Leadership (3 credits)

Health and Human Services

- FTWL 106: Lifelong Fitness and Wellness (3 credits)

Liberal Arts

- ASL 101: Elementary American Sign Language I (4 credits)
- ASL 102: Elementary American Sign Language II (4 credits)
- ART 121: Design Principles (4 credits)
- ART 130: Drawing I (4 credits)
- ART 201: Introduction to Art History (4 credits)
- FREN 101: Elementary French I (4 credits)
- FREN 102: Elementary French II (4 credits)
- GERM 101: Elementary German I (4 credits)
- GERM 102: Elementary German II (4 credits)
- HIST 101: World Civilizations (4 credits)
- HIST 102: World Civilizations (4 credits)
- HIST 103: First Year Seminar in World History (4 credits)
- HIST 201: History of the United States (4 credits)
- HIST 202: History of the United States (4 credits)
- JAPN 101: Elementary Japanese I (4 credits)
- JAPN 102: Elementary Japanese II (4 credits)
- KORA 101: Elementary Korean I (4 credits)
- KORA 102: Elementary Korean II (4 credits)
- SPAN 101: Elementary Spanish I (4 credits)
- SPAN 102: Elementary Spanish II (4 credits)
- SPAN 201: Intermediate Spanish (4 credits) [With placement test]
- SPAN 202: Spanish in Review (4 credits)
- POSC 110: American National Government (4 credits)
- PSYC 101: General Psychology (4 credits)

Science, Technology, Engineering, and Mathematics

- BIOL 101: Fundamentals of Biology (4 credits)
- BIOL 110: Introduction to Environmental Science (3 credits)
- BIOL 150: Environmental Science: Concepts and Methods (4 credits)
- BIOL 210: Biology: Concepts and Methods (4 credits)
- CHEM 101: Physical Science (4 credits)
- CHEM 121: General Chemistry I (4 credits)
- COSC 117: Programming Fundamentals (4 credits)
- GEOG 104: Earth and Space Science (4 credits)
- GEOG 105: Introduction to Physical Geography (4 credits)
- GEOL 103: Introduction to Physical Geology (4 credits)
- MATH 130: Fundamental Concepts (3 credits)

- MATH 140: College Algebra and Trigonometry (4 credits)
- MATH 160: Introduction to Applied Calculus (3 credits)
- MATH 198: Calculus I for Biology and Medicine (4 credits)
- MATH 201: Calculus I (4 credits)
- PHYS 101: Physical Science (4 credits)

Additional Information

Advanced Course Offerings in High School

Honors Courses

Honors courses are offered to students who desire academic challenges and display a proven work ethic and prior academic success. Honors courses will involve work over and above the regular class work. Completion of an Honors course will add a half-point to the student's grade point average (e.g. a final grade of "A" will be averaged as a 4.5). The additional quality points are not given if a student earns a "D" or an "F" in the course. An Honors Course Permission Form must be completed and signed by students and parents prior to being enrolled in an Honors course (see Parent Resources on SCS Website).

Honors Eligibility Criteria:

1. 3.25 overall GPA for grade just completed
2. "B" or better in prior lead-in courses (e.g. Student must earn an "A" or "B" in English 8 if planning to take Honors English in 9th grade)
3. Completion of all prerequisites noted in the High School Course Catalog (see Parent Resources on SCS Website)
4. Teacher recommendation

Advanced Placement (AP) Courses

AP courses are approved by the College Board, are college-level courses offered in high school and taught by SCS faculty. The AP exam, offered in May and scored by the College Board, must be taken in order for students to receive AP credit on their transcript. If students choose not to take the AP exam, they will be awarded Honors credit only on their transcript. Students may choose prior to the start of the course to take it for Honors credit only. Students must still meet all eligibility criteria. Scores of 3, 4, and 5 on the AP exam are accepted by *most* colleges for credit. Students pay for the AP exam. Completion of an AP course will add one point to the student's grade point average (e.g. a final grade of "A" will be averaged as a 5.0). The additional quality points are not given if a student earns a "D" or an "F" in the course. An AP Course Permission Form must be completed and signed by students and parents prior to being enrolled in an AP course (see Parent Resources on SCS Website).

AP Eligibility Criteria:

1. 3.25 overall GPA for grade just completed
2. "B" or better in prior lead-in courses (e.g. Student must earn an "A" or "B" in English 10 if planning to take AP English in 11th grade)
3. Completion of all prerequisites noted in the High School Course Catalog (see Parent Resources on SCS Website)
4. Teacher recommendation

Community Service Requirements

In keeping with the philosophy and mission of SCS, thirty (30) hours of unpaid service are *highly encouraged* in middle school. This practice establishes a strong habit of Christian service and prepares students for the high school community service graduation requirement. Eighty (80) hours of unpaid service, beginning after the completion of eighth grade, are required. Students are *highly encouraged* to complete approximately twenty (20) hours per year while in high school. All hours above the required number will also be noted on the transcript. Credit will not be given for community service done at school between the beginning and end of any school day.

Proposals for community service projects should be submitted to the Principal or Counselor for approval. The person(s) being served or the project coordinator must document all hours; parent documentation is not permissible. Examples of acceptable projects include: a church, family, school, or community service project; volunteer service at a hospital or nursing home; helping the needy through a youth group project; overseas or local missionary programs. Documentation of all hours is required within three months of completion of the service on the appropriate Community Service Verification Form (see Parent Resources on SCS Website). Hours completed for other organizations (such as Honor Societies) do not contribute toward the graduation requirement.

Senior Thesis Requirement

This graduation requirement will be administered through the English and Bible Departments. This capstone project requires students to articulate a personal faith journey, reflecting upon and communicating formative milestone experiences and future plans. The essay and interview components of this requirement serve as documentation that SCS graduates can communicate effectively.

NCAA Eligibility Requirements

Student-athletes who desire to play collegiate sports should visit <http://www.eligibilitycenter.org> for requirements and other pertinent information.