



SALISBURY

CHRISTIAN SCHOOL

Resource Department

Transitioning to Institutions of Higher Education

Area	SCS Processes	College/University Processes
Documentation	SCS requires up-to-date testing and evaluations. Documentation must come from an appropriate professional, such as a physician or psychologist. The Wicomico County Board of Education will provide testing if your student is eligible; this service is free of charge.	Reasonable documentation of a diagnosis must be provided by an appropriate professional, such as a doctor, psychologist, or other qualified diagnostician. If testing has not been completed within the last 3 years it may be required. This will be at your own expense. Under the Americans with Disabilities Act (ADA), colleges are not allowed to request any information about a student's disabilities from their previous school(s).
Receiving Accommodations	The documentation provided to SCS is reviewed by team members including the Resource Department, Guidance Counselors, Administration, and classroom teachers. The team will determine and provide a list of accommodations for the student. Parents are presented this list of Accommodations. Parent input is encouraged.	This is completely voluntary and <u>the student must initiate the process</u> . The student needs to register with the Disability Support Services on campus. Some universities will ask for documentation as part of the application process. Others may not request this information until after the student has been accepted to the college or university.
Advocating	Parents, teachers, and the Resource Department staff work collaboratively to advocate for the needs of the student. Our goal at SCS is to help students learn to advocate for their own needs, specifically during their high school years, in preparation for college and/or the workforce.	<u>Students</u> must advocate for accommodations and services themselves. In most cases, parents are not privy to the processes of the Disability Support Services at colleges and universities (see below).
Role of the Parent	Parents are heavily involved in the educational process of the student, and have access to all student records and documentation.	Students are protected under the Family Education Right and Privacy Act. Parents <i>cannot</i> communicate with college officials or professors. Parents do not have access to grades or student information.



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We recommend that families take the following steps during a student's high school years, to prepare for the transition from SCS to college and beyond!

- Begin helping the student to advocate for him/herself. Have him/her initiate contact with teachers when in need of assistance, determine what accommodations best serve him/her, etc.
- Pursue up-to-date testing to confirm a diagnosis during Junior or Senior year, to ensure the documentation is accepted by the college/university.
- Secure extended time and any other necessary accommodations for the SAT/ACT. Parents/students can request these accommodations when registering for these tests. Information is available on the SCS Guidance Website. The SCS Resource Department can also assist with this process.
- Accommodations and academic supports vary greatly from institution to institution. Students should contact Disabilities Offices at all prospective colleges prior to applying to ensure that their needs can be met.
- Students should retain a copy of their SCS Accommodation Plans from high school to provide to the college or university as needed. SCS will provide a copy of Accommodation Plans to the student upon request.