



TEACHER APPLICATION

Application Date : _____

Date Available: _____

Your interest in Salisbury Christian School is appreciated. We invite you to fill out the application and return it to our school office. If an opening occurs for which it appears you may qualify, we will contact your references. If there is continued interest in your candidacy, we will arrange for a personal interview. We realize that the key to a successful Christian School is its staff. We are grateful for those who really love children, and who, by the pattern of their lives, exemplify Christ. It is our prayer that God will fulfill His perfect will in the lives of all applicants.

A. Applicant's Name and Address

Salutation: _____ Name: _____
First M.I. Last Suffix

Present Address: _____
_____ Zip Code _____

Phone: Daytime _____ Evening _____

Email: _____ How long have you lived at the above address? _____

Permanent Address: _____
_____ Zip Code _____

Phone: Daytime _____ Evening _____

B. Personal Information - Optional

Marital Status: _____ If married: Spouse's name: _____

Occupation: _____ Years married: _____ Number of children: _____

C. Position Desired

Preference

_____ Early Childhood _____ Elementary _____ Middle School _____ High School

Favorite subject to teach: _____

Subjects taught in the past: _____

Future Plans

What would you like to be doing 5 years from now?:

Special Abilities

Please list activities or sports that you would be capable of and willing to direct, sponsor, advise, or coach. (Indicate grade or ability levels.)

D. Christian Background

Foundational Documents

Please read our Foundational Documents (Section J.) and indicate below your degree of support.

____ I fully support the Documents as written without mental reservations.

____ I support the Documents except for the areas(s) listed and explained on a separate sheet of paper. The exceptions represent either disagreements or items for which I have not yet formed an opinion or conviction.

Church denominational preference: _____

What is your local church affiliation: _____

Are you presently a member in good standing: _____ Years: _____

Service

What is your Christian testimony?

Service

In what church activities are you involved and with what degree of regularity?

What other Christian service have you done since becoming a Christian?

What is your attitude toward working with those of other races and those of other denominational beliefs?

Are you capable of teaching a Bible class? _____ If yes, what would be your subject preferences?

To what extent should a Christian school teacher become involved in Sunday and other weekday ministries of the church or the church of which you are a member?

Devotional Life

Describe your routine of personal Bible study and prayer.

What books have you read recently that have helped you spiritually?

E. Professional Qualifications

PLEASE ATTACH **PHOTOCOPIES** OF ALL YOUR COLLEGE TRANSCRIPTS.

(If hired, official copies of your transcripts will be required to be submitted for inclusion in your personnel file.)

Formal Training

College Name	Major	Minor	Degree (or credits earned)	G.P.A.	Date of Completion

Teaching Experience (Start with Most Recent)

From (Month/Year)	To (Month/Year)	Employer
Job Title/Position	Mailing Address	Phone
Supervisor's Name	Duties	
Reason for leaving:		

From (Month/Year)	To (Month/Year)	Employer
Job Title/Position	Mailing Address	Phone
Supervisor's Name	Duties	
Reason for leaving:		

From (Month/Year)	To (Month/Year)	Employer
Job Title/Position	Mailing Address	Phone
Supervisor's Name	Duties	
Reason for leaving:		

Summary: Number of years teaching experience: Public _____ Christian _____

What curriculum are you most familiar with?

Any preferences in curriculum?

Are you under contract for the coming school year? _____ If so, where? _____

Other Experiences

List other work or military experiences that may have significance for the type of position for which you are applying (please give dates).

List any other educational advantages that you have had including opportunities for travel.

List any books or articles that you have read recently that have helped you grow professionally.

List memberships, offices, and honors obtained.

Teaching Credentials

PLEASE ATTACH **PHOTOCOPIES** OF ANY CERTIFICATES HELD.

Do you have an ACSI Teaching Certificate? _____ Level? _____ Exp. Date? _____

Do you have a state teaching certificate? _____ Issuing state? _____

What kind? _____ Expiration Date? _____

If you do not hold a certificate, what requirements do you lack?

F. Personal References

You will need to sign the Reference Release Form that is attached and return it with this application. Do not list family members or relatives for references.

Give three references who are qualified to speak of your spiritual experience and Christian service. List your current pastor first.

1. Pastors Name _____ Years Known _____
Ministry _____ Position _____
Address _____
Phone _____ Email _____

2. Name _____ Years Known _____
Affiliation _____ Position _____
Address _____
Phone _____ Email _____

3. Name _____ Years Known _____
Affiliation _____ Position _____
Address _____
Phone _____ Email _____

Give three references who are qualified to speak of your professional training and experience. List your current or most recent principal or supervisor first.

1. Name _____ Years Known _____
Affiliation _____ Position _____
Address _____
Phone _____ Email _____

2. Name _____ Years Known _____
Affiliation _____ Position _____
Address _____
Phone _____ Email _____

3. Name _____ Years Known _____
Affiliation _____ Position _____
Address _____
Phone _____ Email _____

H. Applicant’s certification and agreement

I understand that Salisbury Christian School does not discriminate in its employment practices against any person because of sex, race, color, national or ethnic origin, gender, or handicap. I further understand that any offer of employment is conditioned on the proof of legal authority to work in the U.S.

I hereby certify that the facts set forth in this initial application are true and complete to the best of my knowledge. I understand that discovery of falsification of any statement or significant omission of fact during any phase of the hiring process may prevent me from being hired or if hired may subject me to immediate dismissal.

I authorize Salisbury Christian School to inquire about my work and personal history and to verify all data given in my application for employment, related papers, and my oral interviews. I authorize the release and giving of any information requested by Salisbury Christian School such as employment records, performance reviews, and personal references. I release any person, organization, or company from liability or damage which may result from furnishing the information requested. I further waive the right to ever personally view any references given to Salisbury Christian School.

I further certify that I have carefully read and do understand the above statements.

Signature of Applicant

Date

I. AUTHORIZATION TO RELEASE REFERENCE INFORMATION

I have made application for a position with Salisbury Christian School. I authorize Salisbury Christian School to inquire about my work and personal history and to verify all data given in my application for employment, related papers, and my oral interview.

I authorize the release and giving of any information requested by Salisbury Christian School such as employment records, performance reviews, and personal references whether such information is favorable or unfavorable to me.

I release any person, organization, or company from any and all liability, claims, or damages that may directly or indirectly result from the use, disclosure, or release of any such information by any person or part, whether such information is favorable or unfavorable to me.

I further waive the right to ever personally view any references given to Salisbury Christian School.

I further certify that I have carefully read and do understand the above statements.

Applicant’s Name - Print

Applicant’s Signature

Date

Applicant’s Social Security Number

J. Foundational Principles

FOUNDATIONAL SCRIPTURE *In all things...Christ Pre-Eminent. Colossians 1:18*

STATEMENT OF FAITH

We believe:

1. In one God, the creator and sustainer of the universe, eternally existent in three persons: Father, Son, and Holy Spirit.
2. In the divine inspiration, infallibility and final authority of the Bible as the Word of God.
3. In the uniqueness of man, by virtue of his special creation in God's image, and his responsibility to understand and master the world to the glory of God.
4. The unique Deity of the Lord Jesus Christ, the incarnate, virgin-born Son of God.
5. In the representative and substitutionary death of our Lord Jesus Christ as the necessary atonement for our sins.
6. In the resurrection of the crucified body of our Lord and that blessed hope, His personal return.
7. In the power of the Holy Spirit in the work of regeneration and His continuing work in the heart of the believer.
8. In the bodily resurrection of the just and the unjust, the everlasting blessedness of the saved and the everlasting punishment of the lost.
9. In the spiritual unity of believers in our Lord Jesus Christ.
10. In the heterosexual marriage relationship as the only God-ordained family system.

VISION

Salisbury Christian School leads students to spiritual, intellectual, social and physical maturity, in partnership with parents and the church, so that students become disciples of Jesus Christ, walking in wisdom, obeying His Word and living their faith.

MISSION STATEMENT

Salisbury Christian School exists to honor Jesus Christ by offering a comprehensive educational program founded upon Biblical truth and academic excellence.

CORE VALUES

Christ-centered

SCS is committed to keeping Jesus Christ at the center of all that we engage in spiritually, academically, socially and physically. This commitment takes vigilance and fortitude and must be the foundation of all programs at all levels of life and culture at SCS. (*Colossians 1:18*)

Academic excellence

SCS is committed to providing an optimal academic environment for the learning experience of every student. Nothing less than excellence is worthy of a school named for our Lord Jesus Christ. (*I Corinthians 10:31*)

Community

SCS is proud to be a community of believers from many different denominations knowing that Christian unity pleases God (*Psalms 133:1*). We recognize that the major tenets of the faith (see *Statement of Faith*) are what bind us together as a Christ-centered family. (*Romans 15:5-6*)

Servant Leadership

SCS is committed to hiring and retaining Christian role models who exhibit not only professional excellence but also true leadership through service to our students. Jesus is our example when he said that he came "not to be served, but to serve..." (*Mark 10:45*)

Stewardship

SCS is committed to exercising biblically based stewardship of all assets and resources recognizing that we have an obligation to properly care for all that is entrusted to us by the Lord. (*I Chronicles 29:11*)

EXPECTED STUDENT OUTCOMES

Spiritually, the school expects its students to:

- possess an established faith in God as Creator, Redeemer, and Provider
- love and respect the Bible
- have a developed Biblical worldview through the integration of life and studies with the Bible
- live a life of obedience and excellence for the glory of God
- have a servant's heart

Academically, the school expects its students to:

- possess high academic personal standards reaching to his/her full academic potential
- master the fundamental processes in communicating: reading, writing, speaking, listening and mathematics
- possess a love for reading and creative writing
- have good study skills
- think critically, creatively, and constructively
- be an independent and lifelong learner

- proficiently engage in discussion on current events in the community, the nation, and the world
- fulfill the cultural mandate of captivating all areas of culture and nature for the honor of Christ
- possess an understanding and appreciation of various world cultures
- have an appreciation of the fine arts
- have a disciplined approach for logical thinking and research
- be proficient in the use of computers
- be able to demonstrate life application of math facts, concepts, and skills
- possess a scientific understanding of God's creation

Socially, the school expects its students to:

- have a biblically developed personality
- respect and protect all human life
- possess a biblical view of time, work, and material possessions
- be a responsible citizen, actively participating in all areas of community life and government
- attend and serve a local church
- consistently practice biblical principles within all relationships

Physically, the school expects its students to:

- have respect for the human body as the Temple of the Holy Spirit
- continually develop fine and gross motor skills
- maintain proper dietary habits
- be promoters of lifelong health habits

PHILOSOPHY OF EDUCATION

Christian Education:

The purpose of education is to impart knowledge in order to prepare students for life. The primary responsibility for the education of the child lies with the parents. The interaction of the parents, church, and school forges values and practices that can last throughout the child's life. The Christian school partners with the parent in establishing an orderly and structured setting for learning to take place. Christian education seeks to encourage the students to view the acquisition of knowledge within a worldview that is consistent with the home and church experience of the student.

In support of the role of the parents and church, there are three unique components of Christian school education: the student, the teacher, and the curriculum:

The Student:

Humans are created in the image of God and therefore each student possesses incredible worth and potential. As such, each student must be viewed as an individual with unique intellectual, social, and physical capabilities. The student must be an active participant in the educational process for learning to be maximized.

The Teacher:

The teacher must first have a personal relationship with Jesus Christ and exhibit a passion for the education of children. The teacher must possess a mastery of his subject area and its biblical integration. It is imperative that the teacher knows his students and provides a dynamic and interactive learning environment. In addition to providing academic training, the teacher must also nurture, guide, and promote spiritual growth within the student.

The Curriculum:

The curriculum must reflect the knowledge of God as well as the theme of the redemption and restoration of man. A Christian curriculum permeates all subject areas. The curriculum must be based upon an excellent academic foundation in which all subject areas are intentionally taught from a Christian worldview.

Salisbury Christian School admits students of any race, color, and national or ethnic origin.