



FOREIGN EXCHANGE STUDENT ADMISSION POLICIES

Thank you for your interest in Salisbury Christian School. SCS is an interdenominational, state approved and dually accredited Christian school committed to excellence academically, spiritually and physically. It is our firm belief that an excellent Christian education can be achieved when the family, church and school are all working together. We are committed to providing a quality Christ-centered education for children beginning at the pre-kindergarten (age 3) level and continuing through 12th grade.

Please do not hesitate to call me if you have any questions about SCS or the application process. Above all, may God grant you His wisdom and direction as you make a decision about your student's education.

Daryl Ann Hudson, Registrar

Salisbury Christian School is pleased to welcome foreign exchange students. Our foreign exchange program is available to incoming 10th and 11th grade students who meet the criteria listed here. If the student comes to SCS through a foreign exchange agency, the student will be expected to remain with that agency throughout his/her stay at SCS. In any given school year, SCS will admit no more than two students from any one agency.

Salisbury Christian School admits students of any race, color, sex, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school and in the administration of its educational policies, admission policies, and school-administered programs. Salisbury Christian does not discriminate on the basis of race, color, sex and national and ethnic origin in the recruitment of faculty and staff.

Attendance at SCS is a privilege and not a right. Each student should value positive attitudes toward spiritual things and the school. Additionally, each student should recognize the positive culture of the school as important for his/her own personal welfare as well as the welfare of classmates... "Live peaceably with all men." Romans 12:18. Students are asked to seek a spirit of humility, teachability, obedience, self-discipline, kindness and love.

Since specialists are needed to properly minister to children with special needs and since SCS is unable to provide programs for them, we are unable to accept students who: a) have severe physical handicaps, b) have severe learning or social difficulties, c) are emotionally disturbed and/or d) have a history of unruly or disruptive behavior.

REQUIREMENTS FOR ADMISSION

Salisbury Christian School desires to be a professional educational resource for Christian families in this region. Therefore, the following admission requirements have been established:

- Either the student or one parent has a personal relationship with Jesus Christ as evidenced through a written testimony.
- Willingness and desire to follow Jesus.
- Willingness and desire by student to attend SCS.
- Completed application forms, signed by parent(s), including shot record, birth certificate, references and registration/testing fees.
- Satisfactory scholastic and behavioral records from previous school.
- Meeting of the host parents with the Upper School principal.
- Proficiency in the understanding and usage of the English language (SCS does not offer ESOL instruction). Testing may be necessary to determine proficiency. ***If the testing shows that the student is not at least at an intermediate level of proficiency, the student will be asked to withdraw.***

ENROLLMENT PROCEDURE / CHECKLIST

STEP ONE – INITIAL APPLICATION

The following completed items should be forwarded to the registrar's office:

1. Home Family Application and Host Family Application
2. Student Application
3. Application Fee of \$150 per family and Testing Fee of \$25 per child
4. Written testimony from the student or one parent briefly sharing how he/she came to know the Lord as his/her personal savior
5. Immunization Record Copy of Birth Certificate
6. Copy of current transcript
7. If the student has any special learning issues/needs, please provide a copy of all reports and testing
8. Copy of current passport

STEP TWO – REFERENCES

The following reference forms should be returned to us by the individuals who have completed them:

1. Personal Reference Forms (2) – One should be completed by a friend of the host family and one by a friend of the home family
2. School Reference Form – to be completed by a teacher your child has had recently
3. Church Reference Forms (2) – One should be completed by the pastor/priest of the host family's church and one by the pastor/priest of the home family's church

STEP THREE – TESTING

It may be necessary to ask the student to take an English proficiency test. This would be done via correspondence prior to their coming to the United States. Further testing may be necessary after they have started school.

STEP FOUR – ACADEMIC RECORDS REVIEW

The high school guidance counselor and/or school administrator will review the student's academic records.

STEP FIVE – MEETING AND ACCEPTANCE

The final application step is a meeting between the host family and the principal of the upper school. The purpose of the meeting is to further familiarize the host family with Salisbury Christian School, to discuss the meaning of Christian education and to finalize the placement of the student at SCS. After this meeting, both the host family and home family will receive notification of the acceptance of the student to SCS by the registrar either in writing or by a phone call.

STEP SIX – I-20 FORM

After the student has been accepted, SCS will provide the I-20 form needed for the student to obtain their F-1 student visa.

STEP SEVEN – PAYMENT

After the student has been accepted to SCS, payment of all tuition and fees is required. Payment may be in the form of a local check from the host family or a wire transfer from the home family. If the student does not come to SCS, the tuition amount paid will be refunded. Salisbury Christian School will not refund the \$150 registration fee or the \$25 testing fee.

FINANCIAL INFORMATION

APPLICATION AND TESTING FEES

An application fee of \$150 per family and a testing fee of \$25 per student are due at the time your application is submitted to SCS. These fees are non-refundable.

TUITION

After the student has been accepted to SCS, payment of all tuition and fees is required. Payment may be in the form of a local check from the host family, a wire transfer from the home family or credit card. If the student does not come to SCS, the tuition amount paid will be refunded. There will be a \$25 charge for returned checks.

ATHLETIC FEE

An athletic fee will be charged to your account for each student in your family that participates in extra-curricular athletics. The fee is \$60 per student per sport for varsity teams; \$40 per student per sport for middle school and junior varsity teams.

EXTENDED CARE

After school supervision is available until 5:30 pm each school day. The cost per day is \$5.50 if the student is registered in advance; the cost is \$7.50 per day if not registered in advance.

TRANSFERRING FROM ANOTHER PRIVATE SCHOOL

If your child is coming to SCS from another private school, SCS may call the previous school to check your payment history. If you have outstanding debt at that school, SCS will place your application on hold until that debt is fully paid.

SCS FOUNDATIONAL PRINCIPLES

FOUNDATIONAL SCRIPTURE: *In all things...Christ Pre-Eminent. Colossians 1:18*

STATEMENT OF FAITH

We believe:

1. In one God, the creator and sustainer of the universe, eternally existent in three persons: Father, Son, and Holy Spirit.
2. In the divine inspiration, infallibility and final authority of the Bible as the Word of God.
3. In the uniqueness of man, by virtue of his special creation in God's image, and his responsibility to understand and master the world to the glory of God.
4. The unique Deity of the Lord Jesus Christ, the incarnate, virgin-born Son of God.
5. In the representative and substitutionary death of our Lord Jesus Christ as the necessary atonement for our sins.
6. In the resurrection of the crucified body of our Lord and that blessed hope, His personal return.
7. In the power of the Holy Spirit in the work of regeneration and His continuing work in the heart of the believer.
8. In the bodily resurrection of the just and the unjust, the everlasting blessedness of the saved and the everlasting punishment of the lost.
9. In the spiritual unity of believers in our Lord Jesus Christ.
10. In the heterosexual marriage relationship as the only God-ordained family system.

VISION

Salisbury Christian School leads students to spiritual, intellectual, social and physical maturity, in partnership with parents and the church, so that students become disciples of Jesus Christ, walking in wisdom, obeying His Word and living their faith.

MISSION STATEMENT

Salisbury Christian School exists to honor Jesus Christ by offering a comprehensive educational program founded upon Biblical truth and academic excellence.

CORE VALUES

Christ-centered

SCS is committed to keeping Jesus Christ at the center of all that we engage in spiritually, academically, socially and physically. This commitment takes vigilance and fortitude and must be the foundation of all programs at all levels of life and culture at SCS. (*Colossians 1:18*)

Academic excellence

SCS is committed to providing an optimal academic environment for the learning experience of every student. Nothing less than excellence is worthy of a school named for our Lord Jesus Christ. (*1 Corinthians 10:31*)

Community

SCS is proud to be a community of believers from many different denominations knowing that Christian unity pleases God (*Psalms 133:1*). We recognize that the major tenets of the faith (see *Statement of Faith*) are what bind us together as a Christ-centered family. (*Romans 15:5-6*)

Servant Leadership

SCS is committed to hiring and retaining Christian role models who exhibit not only professional excellence but also true leadership through service to our students. Jesus is our example when he said that he came "not to be served, but to serve..." (*Mark 10:45*)

Stewardship

SCS is committed to exercising biblically based stewardship of all assets and resources recognizing that we have an obligation to properly care for all that is entrusted to us by the Lord. (*1 Chronicles 29:11*)

EXPECTED STUDENT OUTCOMES

Spiritually, the school expects its students to:

- possess an established faith in God as Creator, Redeemer, and Provider
- love and respect the Bible
- have a developed Biblical worldview through the integration of life and studies with the Bible
- live a life of obedience and excellence for the glory of God
- have a servant's heart

Academically, the school expects its students to:

- possess high academic personal standards reaching to his/her full academic potential
- master the fundamental processes in communicating: reading, writing, speaking, listening and mathematics
- possess a love for reading and creative writing
- have good study skills
- think critically, creatively, and constructively
- be an independent and lifelong learner
- proficiently engage in discussion on current events in the community, the nation, and the world
- fulfill the cultural mandate of captivating all areas of culture and nature for the honor of Christ
- possess an understanding and appreciation of various world cultures
- have an appreciation of the fine arts
- have a disciplined approach for logical thinking and research
- be proficient in the use of computers
- be able to demonstrate life application of math facts, concepts, and skills
- possess a scientific understanding of God's creation

Socially, the school expects its students to:

- have a biblically developed personality
- respect and protect all human life
- possess a biblical view of time, work, and material possessions
- be a responsible citizen, actively participating in all areas of community life and government
- attend and serve a local church
- consistently practice biblical principles within all relationships

Physically, the school expects its students to:

- have respect for the human body as the Temple of the Holy Spirit
- continually develop fine and gross motor skills
- maintain proper dietary habits
- be promoters of lifelong health habits

PHILOSOPHY OF EDUCATION

Christian Education

The purpose of education is to impart knowledge in order to prepare students for life. The primary responsibility for the education of the child lies with the parents. The interaction of the parents, church, and school forges values and practices that can last throughout the child's life. The Christian school partners with the parent in establishing an orderly and structured setting for learning to take place. Christian education seeks to encourage the students to view the acquisition of knowledge within a worldview that is consistent with the home and church experience of the student.

*In support of the role of the parents and church, there are three unique components of Christian school education:
the student, the teacher, and the curriculum:*

The Student

Humans are created in the image of God and therefore each student possesses incredible worth and potential. As such, each student must be viewed as an individual with unique intellectual, social, and physical capabilities. The student must be an active participant in the educational process for learning to be maximized.

The Teacher

The teacher must first have a personal relationship with Jesus Christ and exhibit a passion for the education of children. The teacher must possess a mastery of his subject area and its biblical integration. It is imperative that the teacher knows his students and provides a dynamic and interactive learning environment. In addition to providing academic training, the teacher must also nurture, guide, and promote spiritual growth within the student.

The Curriculum

The curriculum must reflect the knowledge of God as well as the theme of the redemption and restoration of man. A Christian curriculum permeates all subject areas. The curriculum must be based upon an excellent academic foundation in which all subject areas are intentionally taught from a Christian worldview.

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